

My new Learning Scenario

HOW DID OUR ANCESTORS LIVE?

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The goal of this LS is to make students aware of the concept of the past and the importance of protecting intangible and material heritage for our present and future.

LS encourages students to acquire knowledge through their own research in order to understand the connection between lifestyles in the past and today.

After the group presentations, the students will make a joint video that will be published on the school's website.



What

The possible connections with your curriculum

Human impact on the environment, protection of intangible cultural heritage.

Environment protection
Geography
History
Civics
IT



Who

The people who take up the teacher role

Teacher
Students
Expert



Where

The locations where learning takes place

Classroom
Outdoor spaces



With

The community stakeholders to collaborate with

Families
Fellow citizens
Labin City Museum
School web administrator

Learning Units

Brief

In the introductory part, the teacher explains the concepts of tangible and intangible heritage and the importance of preserving and protecting them.

The teacher presents the topic to the students for their research work:

HOW DID OUR ANCESTORS LIVE?

In order to bring them closer to the given topic, the teacher asks the students to look at the brochure on the school's website, which was created as a result of the student's work in 2003.

<http://www.ssmb.hr/libraries/0000/3518/Brochure.pdf>

What	Who	Where	With
Environment protection	Teacher	Classroom	

Research

Each group (8 groups of 3 students) pulls out a worksheet with the task and reads the instructions so that they can ask the teacher questions about any ambiguities.

TASKS:

1. Where did they live?
2. How did they work?
3. How did they dress?
4. What did they eat?
5. How did they cure themselves?
6. How did they take care of themselves?
7. What instruments they played?
8. How did they entertain themselves?

The students research the given task using a conversation with family members, fellow citizens, experts from the city museum of Labin, and searching for available information on the Internet.

What	Who	Where	With
Environment protection	Students	Outdoor spaces	Families
Geography	Expert		Fellow citizens
History			Labin City Museum
Civics			
IT			

Create

Each group presents the results of their research, the other students ask questions and discuss.

In the end of the lesson teacher discuss with students. Students give their feedback and opinion.

Students will make a joint video which will be published on the school's website.

What	Who	Where	With
IT	Teacher	Classroom	
	Students		

Share

The student video is shared on school websites to make it accessible to the general public

<https://ssmb.hr/>

What	Who	Where	With
IT	Students	Internet	School web administrator