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Title of the Lesson plan

The development of literacy in the Ancient Near East

1. Preparing the Lesson Plan

Brief description *How would you summarize your lesson plan in a Tweet? In two or three lines briefly state the aim of the activity, the topics it covers, and the tools used.*	The aim of the lesson is to explore by using digital tools the appearance, development and characteristics of writing in ancient times.
Age group *For which age group is the activity recommended? You can either narrow it down to a concrete age, or use the following categories: Preschool, Primary Education (6 to 12 years), Lower Secondary (12 to 16 years), and Upper Secondary (16 to 18/19 years)*	Upper Secondary (16 – 18 years)
Learning space *In what type of room or space should the activity take place? The classroom, the computer room, the gym, at home, etc. Does the space have any requirements or need any preparations? For instance, closing the curtains for a projection, or moving desks to free space, creating different workstations, etc.*	By using classroom with computer/ tablet and internet or Google Classroom.
Learning Objectives *What are the goals of your lesson plan? Please, phrase them from the point of view of the learners: the **knowledge** learners would acquire, the **skills** they would gain, and the **attitudes** they would develop. Adhere to the SMART principle as much as possible and try to keep it simple with no more than four objectives.*	Objective 1 Produced using digital tools timeline of the letter of the Ancient Near East. Objective 2- Describes the characteristics of letters nation Ancient Near East using historical sources Objective 3- Compares the similarities and differences in letters to the nation's Ancient Near East using digital resources Objective 4- Writes his name on different letters of the Ancient Near East. Objective 4 Evaluating the significance of the letter to the Ancient East by using historical and digital source

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Materials	Textbook (images, map) computer and LCD projector / smart board, tablet, additional digital content, teacher presentations
Which materials are required to carry out your lesson plan? Please, keep in mind that the less materials and the more affordable they are, the easier will it be to replicate your lesson plan. You can also list optional materials that are not required to successfully complete the lesson plan, but that would add value to the lesson.	

Other

Are there any comments or details you would like to add regarding this section, which would facilitate the replicability of the lesson plan? Write them below this text!

2. Developing the Lesson Plan

In order to replicate your lesson plan, other educators need to understand clearly each step of the process. Please, use clear language, add the necessary details, and ensure that a person who is not familiar with your teaching context and methods is able to replicate the lesson plan. We recommend dividing the lesson plan into steps, and to detail each step in one row of the table below. For instance, a simple lesson plan can be divided into an introduction, a game, and a debriefing discussion.

Method	Details and description	Time
Which type of facilitation method or activity do you use for this part? For instance, a discussion, a presentation, a role-play game, a collaboration game, a discussion, assessment such as quizzes etc.	*Provide details of the content of this activity. Ensure that the lesson plan can be replicated by other educators by being detailed and using clear language. For instance, describe which materials are being used, whether students work individually or in groups (and the size of those groups), what is the teacher doing, which instructions are the students given, what contents are being covered, etc.*	*Approximately, how long does this part of the lesson plan take?*
1. activity Discussion Work with digital source	We talk and reflect on the citation and the meaning of literacy in the past and today? **"The Egyptians call barbarians all who do not speak their language."** The student explains in your own words what it means to Herodotus's statement. What it means to be literate today? Student use digital source- https://ourworldindata.org/literacy	15 minutes

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	Task: Find out using the website more about literacy in the world today? What is the ratio of literate to illiterate? The teacher encourages and directs students to feedback; asks them questions and confirms the accuracy of their answers.	
2. activity Work in groupe Work with digital source Digital tool Glogster Discussion	We divide students into groups Each grope will describe the characteristics of letters peoples of the ancient Near East using historical and digital sources, imaging materials. At the end they have to collect all the information into a presentation or a poster by using digital tool - Glogster. At the end, each group presents their work. **1. group- Topic- Literacy in Mesopotamia** Writing Cuneiform- https://www.youtube.com/watch?v=HbZ2asfyHcA Watch the video and answer the following questions: What is the Kir cylinder and where did it originate? What letter was it written in? Describe the writing technique. What material was written on? Try to write your name in cuneiform. When does is deciphered cuneiform and how? **2. group- Topic- Egyptian hieroglyphs** **Decoding Egyptian hieroglyphs** **https://www.youtube.com/watch?v=Ju2JBoe9C7A** Watch the video and answer the following questions: Try writing your name in hieroglyphs Compare cuneiform and hieroglyphs. Which letter seems simpler to you? Explain the answer. Explain why the use of papyrus marked an improvement over clay tiles. Investigate how papyrus is made. Investigate who Jean-Francois Champollion was and how he deciphered the hieroglyphs. **3. group- Phoenician alphabet** Watch the video and answer the following questions: Write Your Name in the Phoenician Alphabet What is the main reason for using the phonetic alphabet	60 minutes

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	Highlight the advantages of the Phoenician alphabet over cuneiform and hieroglyphs. https://www.youtube.com/watch?v=mwiz1JZT1QI The teacher monitors each group, asks them questions and guides them in their further work.	
3. activity Group presentation Digital tool- Glogster	Each group have a 10 minutes for their presentation. After the presentation students disccus and together compare the similarities and differences in the letters of the peoples of the Old East.	40 minutes
5. Formative Digital Assessment Tools- Wordwall	Digital tool wordwall- https://wordwall.net/hr/resource/7511120/literacy-ancient-near-east	5 minutes

Blended and remote learning environments

Can the activity be replicated in a blended learning environment (online and offline teaching combined) or in a remote learning scenario (fully online teaching)? If so, for which of these two learning environments can it be adapted, or both? Which tools and what preparations are necessary?

Other

Are there any comments or details you would like to add regarding this section, which would facilitate the replicability of the lesson plan? Write them below this text!

3. **Follow up of the Lesson Plan**

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This section is optional, as not every topic or activity has materials available to complete this. However, we encourage you to try to find materials for follow up and to suggest an evaluation method of the lesson plan!

Follow material and/or homework *Help learners complete their learning process by suggestion materials the educator can suggest them to read or work on. This can be readings, exercises, websites, a more challenging level of the activity carried out in the lesson plan, etc. If you share any external resources, ensure you have the rights to share those resources.*	Create a timeline by using digital tool. Type in letter development, types of letters, features and example letter (photos). Recommendation - digital program www.sutori.com.
Evaluation *You can suggest an activity or an exercise that the educator can propose to their students to evaluate the lesson plan. This does not refer to your evaluation of the lesson plan.*	Evaluation of the lesson plan. Digital tool- https://docs.google.com/forms/d/e/1FAIpQLSdWbHPrOQ-dJgT6mNPuKi-3QRftvik2JXeSYII8zskzuuaIBA/viewform

Other

Are there any comments or details you would like to add regarding this section, which would facilitate the replicability of the lesson plan? Write them below this text!

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